

# JA Our Region

Session Details	Academic Standards	Common Core ELA	Common Core Math
<p><b>Session One: Be an Entrepreneur</b></p> <p>Students explore well-known businesses by matching entrepreneurs to their businesses, and identify their own entrepreneurial traits.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Recognize the impact entrepreneurs have on a region.</li> <li>Apply traits that are common to successful entrepreneurs to their own skills and abilities.</li> </ul>	<p>4.SS.3.1.3 Explain the concepts of specialization and division of labor.</p> <p>4.SS.3.4.1 Define entrepreneurship and identify reasons for starting a business</p>	<p>RI.4.1-2 RI.4.4 RI.4.7 RF.4.3-4 SL.4.1 SL.4.3 L.4.3-4 L.4.6</p>	<p><b>Mathematical Practices</b> 1-2 4-7</p>
<p><b>Session Two: Resources: Tools for Entrepreneurs</b></p> <p>Students are introduced to resources and use this information, working in teams to create new businesses.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Define natural, human, and capital resources.</li> <li>Describe how products and services use resources</li> </ul>	<p>4.SS.2.1.1 Use geographic skills to collect, analyze, interpret, and communicate data.</p> <p>4.SS.2.1.4 Describe the physical regions of Idaho and identify major natural resources.</p>	<p>RI.4.4 RI.4.7 RF.4.3-4 W.4.2 W.4.8 SL.4.1-5 L.4.3-4 L.4.1-6</p>	<p><b>Mathematical Practices</b> 1-2 4-8</p>
<p><b>Session Three: Hot Dog Stand Game</b></p> <p>Students learn the fundamental tasks performed by a business owner by playing the Hot Dog Stand game and tracking their revenue and expenses.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Track the revenue and expenses of a business.</li> <li>Identify the fundamental tasks required to run a business.</li> <li>Explain the importance of keeping an accurate account of a business's financial information.</li> </ul>	<p>NA</p>	<p>RI.4.2-4 RI.4.7 RF.4.3-4 SL.4.1 SL.4.3 L.4.1 L.4.3-6</p>	<p>NBT 4.4 NF.4.7</p> <p><b>Mathematical Practices</b> 1-7</p>
<p><b>Session Four: Entrepreneurs Solve Problems</b></p> <p>Students journey through the complex world of business problem solving by brainstorming ideas and by determining the price, advertising, and supply for a new business using the Problem-Solver Catcher.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Demonstrate the problem solving process.</li> <li>Identify the potential risks and rewards in making</li> </ul>	<p>NA</p>	<p>RI.4.1 RI.4.3-4 RI.4.7 RF.4.3-4 W.4.2 W.4.8 SL.4.1-2 SL.4.4 L.4.1 L.4.3-4 L.4.6</p>	<p><b>Mathematical Practices</b> 1-2 4 6-7</p>

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<p><b>Session Five: Entrepreneurs Go Global</b></p> <p>Students demonstrate the supply chain by working in teams to build a sticker-sheet computer.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Apply the supply chain to a manufacturing example.</li> <li>▪ Explain how resource providers, businesses, and consumers are interdependent.</li> </ul>	<p>4.SS.5.1.3 Identify Idaho’s role in the global economy.</p>	<p>RI.4.3-4 RI.4.7 RF.4.3-4 SL.4.1-4 L.4.1 L.4.3-4 L.4.6</p>	<p>NA</p>